# BOARD OF STUDIES IN B.Sc BOTANY 2020-2021

# DEPARTMENT OF BOTANY, MICROBIOLOGY AND HORTICULTURE

# **SYLLABUS FOR B.Sc BOTANY**



# PITHAPUR RAJAH'S GOVERNMENT COLLEGE

Autonomous and Accredited with 'A' Grade by NAAC (3.17 CGPA) **KAKINADA – 533 001, E G Dist., ANDHRA PRADESH** 

# PITHAPUR RAJAH'S GOVERNMENT COLLEGE (AUTONOMOUS), KAKINADA I B.Sc., -Botany-I/ I Semester End (W.E.F. 2020-21) FUNDAMENTALS OF MICROBES AND NON-VASCULAR PLANTS (COURSE: BO1207)

Total hours of Teaching 60hrs @ 4 hrs/week

Total Credits:03

# UNIT - I: ORIGIN OF LIFE AND VIRUSES

12 Hrs.

- 1. Origin of life, concept of primary Abiogenesis; Miller and Urey experiment. Five kingdom classification of R.H. Whittaker
- 2. Discovery of microorganisms, Pasteur experiments, germ theory of diseases.
- 3. Shape and symmetry of viruses; structure of TMV and Gemini virus; multiplication of TMV; A brief account of Prions and Viroids.
- 4. A general account on symptoms of plant diseases caused by Viruses. Transmission of plant viruses and their control.
- 5. Significance of viruses in vaccine production, bio-pesticides and as cloning vectors.

# UNIT – II: SPECIAL GROUPS OF BACTERIA AND EUBACTERIA 12 Hrs.

- 1. Brief account of Archaebacteria, ActinomycetesandCyanobacteria.
- 2. Cell structure and nutrition of Eubacteria.
- 3. Reproduction- Asexual (Binary fission and endospores) and bacterial recombination (Conjugation, Transformation, Transduction).
- 4. Economic importance of Bacteria with reference to their role in Agriculture and industry (fermentation and medicine).
- 5. A general account on symptoms of plant diseases caused by Bacteria; Citrus canker.

# **UNIT - 3: FUNGI & LICHENS**

12 Hrs.

- 1. General characteristics of fungi and Ainsworth classification (upto classes).
- 2. Structure, reproduction and life history of(a)Rhizopus(Zygomycota)and (b)Puccinia (Basidiomycota).
- 3. Economic uses of fungi in food industry, pharmacy and agriculture.
- 4. A general account on symptoms of plant diseases caused by Fungi; Blast of Rice.
- 5. Lichens- structure and reproduction; ecological and economic importance.

UNIT – 4: ALGAE

- 1. General characteristics of Algae (pigments, flagella and reserve food material);Fritsch classification (upto classes).
- 2. Thallus organization and life cycles in Algae.
- 3. Occurrence, structure, reproduction and life cycle of (a) Spirogyra (Chlorophyceae) and (b) Polysiphonia (Rhodophyceae).
- 4. Economic importance of Algae.

### **UNIT - 5: BRYOPHYTES**

12 Hrs.

- 1. General characteristics of Bryophytes; classification upto classes.
- 2. Occurrence, morphology, anatomy, reproduction (developmental details are not needed) and life cycle of (a) Marchantia (Hepaticopsida) and (b) Funaria(Bryopsida).
- 3. General account on evolution of sporophytes in Bryophyta.

### **Text books:**

- Botany I (Vrukshasastram-I): Telugu Akademi, Hyderabad
- Pandey, B.P. (2013) College Botany, Volume-I, S. Chand Publishing, New Delhi
- Hait,G., K.Bhattacharya&A.K.Ghosh (2011) A Text Book of Botany, Volume-I, New Central Book Agency Pvt. Ltd., Kolkata
- Bhattacharjee, R.N., (2017) Introduction to Microbiology and Microbial Diversity, Kalyani Publishers, New Delhi.

### **Books for Reference:**

- Dubey, R.C. &D.K.Maheswari (2013) A Text Book of Microbiology, S.Chand& Company Ltd., New Delhi
- Pelczar Jr., M.J., E.C.N. Chan &N.R.Krieg (2001)Microbiology, Tata McGraw-Hill Co, New Delhi
- Presscott, L. Harley, J. and Klein, D. (2005) Microbiology, 6th edition, Tata McGraw Hill Co. New Delhi.
- Alexopoulos, C.J., C.W.Mims&M.Blackwell (2007) Introductory Mycology, Wiley& Sons, Inc., New York
- Mehrotra, R.S. & K. R. Aneja (1990) An Introduction to Mycology. New Age International Publishers, New Delhi
- Kevin Kavanagh (2005) Fungi; Biology and Applications John Wiley & Sons, Ltd., West Sussex, England
- John Webster & R. W. S. Weber (2007) Introduction to Fungi, Cambridge University Press, New York
- Fritsch, F.E. (1945)The Structure & Reproduction of Algae (Vol. I & Vol. II)Cambridge University Press Cambridge, U.K.
- Bold, H.C. & M. J. Wynne (1984) Introduction to the Algae, Prentice-Hall Inc., New Jersey
- Robert Edward Lee (2008) Phycology. Cambridge University Press, New York
- Van Den Hoek, C., D.G.Mann&H.M.Jahns (1996)Algae: An Introduction to Phycology. Cambridge University Press, New York
- Shaw, A.J.&B.Goffinet (2000)Bryophyte Biology.Cambridge University Press, New York.

# PITHAPUR RAJAH'S GOVERNMENT COLLEGE (AUTONOMOUS), KAKINADA I B.Sc., BOTANY PRACTICAL PAPER – I PRACTICAL SYLLABUS FUNDAMENTALS OF MICROBES AND NON-VASCULAR PLANTS

Total hours of laboratory Exercises 30 hrs @ 2 per week

Total credits:02

# **PRACTICAL SYLLABUS:**

- 1. Knowledge of Microbiology laboratory practices and safety rules.
- 2. Knowledge of different equipment for Microbiology laboratory (Spirit lamp, Inoculation loop, Hot-air oven, Autoclave/Pressure cooker, Laminar air flow chamber and Incubator) and their working principles. (In case of the non-availability of the laboratory equipment the students can be taken to the local college/clinical lab. with required infrastructural facilities or they can enter a linkage with the college/lab for future developments and it will fetch creditsduring the accreditation by NAAC).
- 3. Demonstration of Gram's staining technique for Bacteria.
- 4. Study of Viruses (Corona, Gemini and TMV) using electron micrographs/ models.
- 5. Study of Archaebacteriaand Actinomycetes using permanent slides/ electron micrographs/diagrams.
- 6. Study of Anabaena and Oscillatoriausing permanent/temporary slides.
- 7. Study of different bacteria (Cocci, Bacillus, Vibrio and Spirillum) using permanent or temporary slides/ electron micrographs/ diagrams.
- 8. Study/ microscopic observation of vegetative, sectional/anatomical and reproductive structures of the following using temporary or permanent slides/ specimens/ mounts:
  - a. Fungi: Rhizopus, Penicillium and Puccinia
  - b. Lichens: Crustose, foliose and fruiticose
  - c. Algae: Volvox, Spirogyra, Ectocarpusand Polysiphonia
  - d. Bryophyta: Marchantiaand Funaria
- 9. Study of specimens of Tobacco mosaic disease, Citrus canker and Blast of Rice.

# PITHAPUR RAJAH'S GOVERNMENT COLLEGE (AUTONOMOUS), KAKINADA I B.Sc., Botany Practical Examinations at the End of Semester-I FUNDAMENTALS OF MICROBES AND NON-VASCULAR PLANTS Botany Practical Model Paper-I (w.e.f 2020-21)

Time: 2 hours Max. Marks: 50

- 1. Take the T.S. of material 'A' (Fungi), make a temporary mount and make comments about identification.
- 2. Identify any 2 algae from the mixture (material 'B') given with specific comments about identification.

  10 M
- 3. Take the T.S. of material 'C' (Bryophyta), make a temporary mount and make comments about identification. 10 M
- 4. Identify the following with specific reasons.

 $4 \times 3 = 12 \text{ M}$ 

- D. A laboratory equipment of Microbiology
- E. Virus
- F. Archaebacteria / Ascomycete / Cyanobacteria / Eu-Bacteria
- G. Lichen
- 5. Record + Viva-voce

5+3 = 08 M

# Suggested co-curricular activities for Botany Core Course-1 in Semester-I:

### A. Measurable:

### a. Student seminars:

- 1. Baltimore classification of Viruses.
- 2. Lytic and lysogenic cycle of T- even Bacteriophages.
- 3. Viral diseases of humans and animals.
- 4. Retroviruses
- 5. Bacterial diseases of humans and animals.
- 6. Significance of Bacteria in Biotechnology and Genetic engineering.
- 7. Fungi responsible for major famines in the world.
- 8. Poisonous mushrooms (Toad stools).
- 9. Algae as Single Cell Proteins (SCPs)
- 10. Parasitic algae
- 11. Origin of Bryophytes through: Algae vsPteridophytes
- 12. Fossil Bryophytes
- 13. Evolution of gametophytes in Bryophyta
- 14. Ecological and economic importance of Bryophytes.

# b. Student Study Projects:

- 1. Isolation and identification of microbes from soil, water and air.
- 2. Collection and identification of algae from fresh /estuarine /marine water.
- 3. Collection and identification of fruiting bodies of Basidiomycetes and Ascomycetes.
- 4. Collection and identification of Lichens from their native localities.
- 5. Collection of diseased plants/parts and identification of symptoms.

- 6. Collection and identification of Bryophytes from their native localities.
- **c. Assignments:** Written assignment at home / during '0' hour at college; preparation of charts with drawings, making models etc., on topics included in syllabus.

# B. General:

- 1. Visit to Agriculture and/or Horticulture University/College/Research station to learn about microbial diseases of plants.
- 2. Visit to industries working on microbial, fungal and algal products.
- 3. Group Discussion (GD)/ Quiz/ Just A Minute (JAM) on different modules in syllabus of the course.

# PITHAPUR RAJAH'S GOVERNMENT COLLEGE (AUTONOMOUS), KAKINADA I Year B.Sc., Degree Examinations at I Semester End

# Botany Paper I: FUNDAMENTALS OF MICROBES AND NON-VASCULAR PLANTS

(Course: BO1207 Model Paper w.e.f. 2020-21)

Time: 2<sub>1/2</sub> Hrs. Max. Marks: 60

# SECTION – A

 $3 \times 10 = 30 \text{ M}$ 

Answer any **THREE** of the following by choosing atleast one question from each Part.

### PART - I

1. a. Transmission of plant diseases caused by viruses and their control

OR

- b. Five kingdom classification
- 2. a. Reproduction of bacteria

OR

- b. Economic importance of bacteria
- **3.** a. Lichen structure and reproduction

OR

b. Reproduction and life history of puccinia

### PART - II

4. a. Thallus organization in Algae

OR

- b. Life cycle of Polysiphonia
- 5. a. Life cycle of Marchantia

OR

b. Evolution of sporophytes in Bryophytes

# SECTION – B

 $4 \times 5 = 20 \text{ M}$ 

Answer any **FOUR** of the following Questions

- 1. Germ theory of diseases
- 2. Prions
- 3. Actinomycetes
- 4. Nutrition in bacteria
- 5. Economic importance in fungi
- 6. General characteristics of bacteria
- 7. Gemma cups
- 8. Protonema in funaria

# SECTION - C

 $5 \times 2 = 10 \text{ M}$ 

Answer <u>ALL</u> Questions.

- 1. Abiogenesis theory
- 2. Heterocyst
- 3. Types of Lichen
- 4. Pigments in rhodophyceae
- 5. Zooidogamous oogamy

# **BLUE PRINT FOR QUESTION SETTER**

UNIT NO / TITLE	SAQ	LAQ	VSAQ	Marks allotted to the Module
UNIT – I: ORIGIN OF LIFE AND VIRUSES	2	1	1	17
UNIT – II: SPECIAL GROUPS OF BACTERIA AND EUBACTERIA	2	1	1	17
UNIT – 3: FUNGI & LICHENS	2	1	1	17
UNIT – 4: ALGAE	2	1	1	17
UNIT – 5: BRYOPHYTES	2	1	1	17
Total marks allotted to all questions including choice				85

Note: Question paper setters are requested to adhere strictly to the above blue print while preparing the said paper

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# UNIT - I: ORIGIN OF LIFE AND VIRUSES

# **Essay Questions**

- 1. Five kingdom classification
- 2. Transmission of plant viruses and their control
- 3. Miller & Urey experiment

# **Short Answer Questions**

- 1. Viroid
- 2. Prions
- 3. Germ theory of diseases
- 4. Pasteurs experiment
- 5. Bio pesticides

# Very short answer questions

- 1. Monera
- 2. Protesta
- 3. Fungi
- 4. Pasteurization
- 5. Germ theory
- 6. Prions
- 7. Viroid's
- 8. Capsid
- 9. virulent phage
- 10. Bio-Pesticides
- 11. Plant viral diseases
- 12. Control of plant viral diseases.

# UNIT - II: SPECIAL GROUPS OF BACTERIA AND EUBACTERIA

# **Essay Questions**

- 1. Reproduction in Bacteria
- 2. Economic importance of bacteria
- 3. Transmission of viral diseases and their control

# **Short Answer Questions**

- 1. Nutrition in bacteria
- 2. Archaebacterial
- 3. Cyanobacteria
- 4. Citrus canker

# Very short answer questions

- 1. Archaebacteria
- 2. Actinomycetes
- 3. Binary fission
- 4. Endospores
- 5. Cyano Bacteria

- 6. Conjugation
- 7. Fermentation
- 8. Bacterial plant Diseases
- 9. Citrus canker
- 10. Pasteurization

# **UNIT - III: FUNGI & LICHENS**

# **Essay Questions**

- 1. Lichen structure and reproduction
- 2. Structure and reproduction of puccinia
- 3. General characters and classification of Fungi

# **Short Answer Questions**

- 1. Asexual reproduction of rhizopus
- 2. Blast of rice
- 3. Economic importance of Fungi
- 4. Economic importance of lichens

# Very short answer questions

- 1. Mycorrhizae
- 2. Absorptive Nutrition
- 3. Plectenchyma
- 4. Rhizomorphs
- 5. Budding
- 6. Dimorphism
- 7. Cleistothesium
- 8. Perithecium
- 9. Teliospore
- 10. Pycnia
- 11. Photobiont
- 12. Prosenchyma
- 13. Diaspores
- 14. Isidia
- 15. Single cell, protein
- 16. mysitism

# **UNIT - IV: ALGAE**

# **Essay Questions**

- 1. Thallus organization in Algae
- 2. Life cycle of Polysiphonia
- 3. Classification of Algae

# **Short Answer Questions**

- 1. Pigments in Algae
- 2. Economic importance of Algae
- 3. Reproduction in Spirogyra

# Very short answer questions

- 1. Xanthophylls
- 2. Biloproteins

- 3. Hormogonia
- 4. Akinetes
- 5. Carposporophyte
- 6. Spirulina
- 7. Diatomaceous earth
- 8. Red tides
- 9. Bio-fouling
- 10. Harmful Algae
- 11. Algae in Agriculture

# **UNIT - V: BRYOPHYTES**

# **Essay Questions**

- 1. Life cycle of Marchantia
- 2. Evolution of sporophytes in Bryophytes
- 3. Life cycle of Funaria

# **Short Answer Questions**

- 1. Funaria capsule
- 2. Protonema
- 3. Gemmacup
- 4. Gametophyte of Funaria

# Very short answer questions

- 1. Amphibians of the plant kingdom
- 2. Horn –Worts
- 3. Liver Worts
- 4. Apospory
- 5. Apogamy
- 6. Gemma cups
- 7. Assimilatory filaments
- 8. Calyptra
- 9. Elaters
- 10. Riccia-capsule
- 11. Apophysis
- 12. Peristomial teeth
- 13. Annulus